# Year 7 Meet the Tutor Evening



### Welcome to the School



Miss J Todd Mrs K Davies Mr C Sinclair Head of Year 7
Assistant Head of Year 7
AHT – Student Welfare

### **Mission Statement**



"Everyone can achieve the extraordinary"



#### - HESSLEVALUES -



#### Respect

We respect ourselves; we respect each other; we respect our diverse community and our



#### Resilience

We are determined, we do not give up when things get tough. We persevere. We know that learning is often hard but we know that it will be



#### **Aspiration**

We aim high; we have ambitious expectations of ourselves and others. We believe that we can make a difference to our local community



#### Responsibility

We take responsibility for our own actions; equally, we are not blamed when we make mistakes. We see mistakes as an



#### Integrity

We do the right thing. We are honest with each other and ourselves. We are comfortable in ourselves and proud of our values.



#### Kindness

We treat each other with kindness, courtesy and have good manners.

### HESSLEVISION

All of our learners develop exceptional character.

In every phase, all of our learners achieve excellent outcomes.

All of our learners develop high levels of cultural and global awareness.

Our children, young people and adults will create positive and happy memories that last for a lifetime.

### Students Weekly Messages





We are all different and unique, but together we are amazing



We are not everybody's cup of tea, but that is ok



We must work together

# Wellbeing and Support



#### **Pastoral Team**

**Roles and responsibilities:** together we work to support students academically, socially and personally Students have a responsibility to uphold the values of the school and buy into our culture.

**Daily Routines:** line-ups allow for a calm and settled start to the day. Any issues are addressed, and students can start each day prepared to learn. Tutors are the most consistent part of a student's daily routine.

**Purpose:** we support students in their academic studies and in their development to ensure they can move onto their chosen career pathway. High aspirations for all – we can all seek to improve.

The relationship between home and school is vital – we need your support to ensure your children meet their true potential. Attendance is key.

### Attendance



At Hessle Academy we put a high importance on attendance and punctuality.

We expect students to aim for 100% attendance; however, there may be times when your child has to miss school because they are too ill to attend. Therefore, we realistically expect a minimum attendance of 96%.

For any absence, we request that you contact us and provide medical evidence if required.

Whilst we understand medical appointments may be required, we would ask that you try to arrange these for before or after school. Appointments during the school day require medical evidence to be sent.

Call 01482 648604, selecting option 1 to leave a voicemail or email attendance@hessleacademy.com

# Rewards and Recognition System



School rewards system based around our six school values

Recognition and Rewards for going 'above and beyond'

"A system that recognises and rewards good behaviour and positive attitudes"

### The Reward System





You could get a House Point for:

- · meeting a target (academic and/or pastoral);
- · trying something new;
- · attempting something challenging.



You could get a House Point for:

- · good attendance;
- · purple zone work;
- · overcoming adversity.



You could get a House Point for:

- · being honest;
- · showing consistent good behaviour.



You could get a House Point for:

- good behaviour in class and around the <u>school site;</u>
- picking up litter;
- · reporting issues about damage to school property.



You could get a House Point for:

- · helping another student or member of staff;
- · a charitable act;
- · being a good friend.



You could get a House Point for:

- · demonstrating leadership skills;
- · managing conflict well;
- being a positive influence;
- homework;
- · tutor checks.

## New Rewards and Recognition System



Postcard achievement directly with the student

### **Reward Badges:**

- Bronze Award 50 stamps / Bronze Badge / HOY letter
- Silver Award 150 stamps / Silver Badge / SLT letter
- Gold Award 300 stamps / Gold Badge / HT letter

Staff Shout Outs across Year 7 celebrate accordingly in school

# Rewards and Recognition System



### 100% attendance badges

Reward trips / Head of House celebration assemblies will continue to celebrate student achievement

"Creating a positive reward culture across the school for students who do the right thing, displaying and living by our school values"

### **Behaviour Expectations**





"You can achieve the extraordinary"

Stand - Stand behind your chair

Prepare – Place your equipment and planner on the desk
Silence – Stand in silence before being asked to sit down







Hand up – Put your hand up to ask or answer a question Responsibility - Follow instructions, first time every time





Stand – Stand behind you chair

Prepare – Put your equipment and planner away

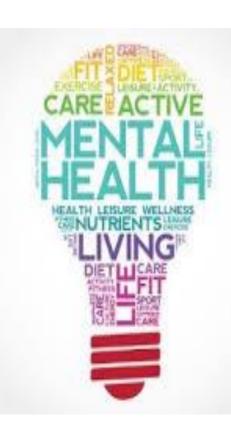
Silence - Stand in silence before exiting the room

Respect – Do not question a teacher's instruction



### Mental Health and Wellbeing





### **Supports Healthy Emotional Development**

Good mental health helps students manage emotions, cope with stress, and build resilience, which is crucial during the challenging adolescent years.

#### **Improves Academic Performance**

When students have strong mental wellbeing, they can concentrate better, stay motivated, and perform well in school.

#### **Builds Strong Relationships**

Mental wellness helps students develop healthy communication skills and empathy, enabling them to form positive friendships and family connections.

### **Prevents Risky Behaviors**

Students with good mental health are less likely to engage in substance abuse, self-harm, or other dangerous activities.

#### **Sets the Foundation for Adult Life**

Establishing good mental health habits early supports long-term wellbeing, leading to a healthier, happier adulthood.

# The Bridge – Personal Development



The Bridge is our format for all the fantastic personal development sessions that students receive while at Hessle High School.

These sessions range from students' daily tutor time, All About Me Day, Aspiration Day, Enterprise Day and many more sessions across Years 7-11.

The Bridge pulls all this together under one heading.



### Communication and Information



- Building strong relationships between home and school is vital to support students' overall success and wellbeing
- A sense of community and belonging, which boosts students' confidence and motivation
- Students are more likely to stay engaged, improve attendance, and achieve better outcomes
- Positive home-school relationship creates a strong support network that helps students thrive academically, socially, and emotionally

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# Thank you for attending



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