



**The Primary Local Board of The Hessle Academy**

Penshurst Primary School  
Thursday 19 March 2026 at 5.15pm

**PRESENT:**

Mr D Grainger (Chair, DG), Mrs E Collins (EC), Mr D Garton (DGa), Mrs A Jessop (AJ), Mrs E Lucid (EL), Mr M Peck (MP), H Rushton (HR), Mr D Thomas (DT), Mrs C Thorley (CT)

**ALSO IN ATTENDANCE:**

Mrs C Davies (Assistant Head, CD), Mrs G Stafford (Clerk, GS), Mr D Waterson (Executive Director of Education (DW))

Throughout these minutes a question is indicated by Q followed by the initials of the questioner and a comment is marked by C.

**46 WELCOME**

DG welcomed everyone to an extraordinary meeting to discuss the most recent assessment data. DW had been invited to attend as he is heavily supporting the school at this time.

**47 APOLOGIES**

Mrs C Shiels

**Resolved:** Consent was given for the absence of the Headteacher.

**48 PERFORMANCE UPDATE**

**48.1 Year 6**

The outcomes from the March Year 6 mocks were discussed in detail. 69 pupils (each 1.45%), 14 SEN, 4 EHCP, 24 Disadvantaged and 6 EAL pupils

| Year 6   | % Achieving Expected Standard at March Mocks | 2025 Actual | 2025 national |
|----------|--|-------------|---------------|
| Reading  | 64%  | 67%         | 75%           |
| Writing  | 64%  | 69%         | 72%           |
| Maths    | 68%  | 64%         | 74%           |
| GPS      | 65%  | 56%         | 73%           |
| Combined | 62%  | 53%         | 62%           |

CD confirmed that Year 6 had been split into 3 mixed ability classes from January, with an equal number of SEN pupils in each. CD and DW meet regularly to review the data, and targeted interventions are taking place.

*C: (DG) The mocks are promising and great to hear we are expecting 64- 66% in Combined. It is also good to hear that teachers are cautiously marking the Writing so there might be an improvement there.*

*DW: We have intense data meetings, discussing each pupil. I have been extremely impressed with the Year 6 learners and staff.*

*Q: (EC) Have you looked at the pupils against their EYFS target?*

Signed by the Chair

Date:

07/05/26

CD: Yes, there is a SEN gap, but they are making progress, and most are on track to achieve expected.

Q: (GS) Having 6 English as an Additional Language pupils is high. How are they performing?

CD: Some are at Greater Depth and 2 are far below.

Q: (GS) Last year there was a 10% improvement from March mocks to outcomes – if this is possible could we hope for mid 70s in each subject?

DW: The focus has to be on Combined, as that is our school measure. We are really hoping for mid 60s Combined.

C: (DG) I am really encouraged by these Year 6 mock outcomes.

#### 48.2 Years 3, 4 and 5

| Year | % at Expected Standard in Reading | % at Expected Standard in Maths | % at Expected Standard in Writing |
|------|-----------------------------------|---------------------------------|-----------------------------------|
| 3    | 51%                               | 55%                             | 46%                               |
| 4    | 63%                               | 60%                             | 52%                               |
| 5    | 59%                               | 52%                             | 37%                               |

Year 5 has a high SEN cohort (25%), and this year group will be split into 3 after Year 6 SATs have completed.

Q: (DG) How do these figures compare to other schools?

DW: The other two primaries are up on Reading and Maths but similar in Writing. We know what the barriers are to learning and have regular meetings to assess progress.

CD: The Writing figures look low, but we are on a 2-year CUSP cycle so they will look low in Year 5 for example as they are starting a new cycle. Year 5 is our concern. In maths in Year 5 50% got over 20 correct in arithmetic but they got lower marks in reasoning as they need to understand fully the reasoning questions. We are therefore working on this.

Q: (DGa) Are Year 5 a year group of concern nationally?

CD: Yes, they were in Reception when Covid started but they do still have a full year of the curriculum to study.

#### Year 4 Multiplication

|           | Average score | 25/25 |
|-----------|---------------|-------|
| Penshurst | 21.5          | 54%   |
| National  | 21            | 37%   |

CD: We are pleased with the Y4 multiplication scores, as with 3 months to go they are already above national. We are working on getting the pupils to slow down and check their answer before submitting.

C: (DG) This all looks positive, and the changes made are paying off. We asked you to focus and I feel much more reassured.

C: (MP) This is much more confidence instilling. It seems that the things that are being done are working and we can continue doing them.

C: (EC) You are also fully aware of the access arrangements needed.

C: (HR) The data analysis meetings lead to focused booster groups.

C: (AJ) Year 4 looks to be strong. It will be interesting when they are in Year 6 if they continue to progress as they are now.

#### 49 DATE OF NEXT MEETING

Thursday 19 March 2026, 5.15pm.

Part A closed at 5.45pm.