



# The Eagle

## Newsletter



Year 9 Volume 6

### Duke Of Edinburgh's Silver Award Expedition

Students successfully completed their Duke of Edinburgh Silver Award expedition, showing remarkable strength of character and determination throughout the journey. Battling intense heat of up to 30 degrees while carrying full expedition kits, they hiked an impressive 10 miles each day across challenging terrain. Despite the physical demands, they maintained high spirits, never once complaining, and instead embraced the challenge with a positive attitude and unwavering commitment.

Throughout the expedition, the students consistently demonstrated outstanding teamwork, communication, and resilience. They supported one another with kindness and integrity, always ensuring no one was left behind and taking full responsibility for their group's welfare and progress. Their maturity and perseverance under testing conditions were nothing short of inspiring. These young people were a true credit to themselves and to our school, and on behalf of the Duke of Edinburgh Award Team at Hessle I would like to say it was a genuine privilege to support and witness their journey.

If your child would be interested in taking part in future Duke of Edinburgh Awards, please contact me.

Kate Moore



# Head of Year 9 Updates

Responsibility isn't just a word that parents and teachers throw around; it's a core life skill that shapes character, builds trust, and lays the foundation for success. For students, learning to be responsible is one of the most important steps toward becoming independent, capable adults.

Our students are at a critical stage of life where they begin to make decisions that impact their future. Learning responsibility means understanding the consequences of those decisions and being accountable for their actions.



It's about learning to manage time, complete tasks, honour commitments, and take care of oneself and others. It also helps students earn the trust of their parents, teachers, and peers. When they consistently follow through on promises, like doing homework, showing up on time, or helping around the house they show that they can be relied upon. This trust leads to more freedom and opportunities.

With responsibility comes independence. Whether it's managing a part-time job, saving money, or preparing meals, responsible actions help students prove they're capable of handling more on their own. This independence builds confidence and prepares them for their future.

Responsibility teaches students how to set goals and stick to them, even when it's not easy. Whether it's studying for exams instead of going out or practicing for a sport instead of playing video games, these choices develop self-discipline; it is a trait that's essential for long-term success.

Life outside of school is full of responsibilities: bills, deadlines, work obligations, relationships, and more. If our students learn to take responsibility early are better equipped to handle these adult challenges. They know how to prioritise, plan, and problem-solve; these skills pay off in college, careers, and personal life.

Responsible students don't just think about themselves they look out for others. Whether it's volunteering, being a dependable teammate, or standing up for what's right, responsible actions help create better communities. It also fosters empathy and leadership.

Responsibility isn't something that appears overnight; it's built one choice at a time. For students, embracing responsibility leads to personal growth, stronger relationships, and greater success in all areas of life. It's not about being perfect; it's about being willing to learn, to try, and to keep improving.

So, whether you're a student striving to grow or a parent or educator guiding the way, remember responsibility isn't a burden; it's a powerful tool for shaping a brighter future

## Tips for Developing Responsibility

- **Start Small:** Taking care of personal belongings or doing daily chores can help build a sense of ownership.
- **Be Accountable:** Own up to mistakes. Responsibility means learning from failure, not avoiding it.
- **Manage Time:** Use planners or apps to keep track of homework, deadlines, and commitments.
- **Set Goals:** Setting short- and long-term goals helps teenagers stay focused and motivated.
- **Ask for Feedback:** Constructive criticism from parents, teachers, or mentors helps students improve and grow.

# Head of Year 9 Updates

**Freya T (9P3)** - Freya consistently demonstrates a high level of responsibility in all aspects of her school life. She is always well-prepared with the correct equipment, arrives on time for every lesson, and has maintained an outstanding 100% attendance record. She listens carefully and follows instructions without hesitation, showing respect for both her teachers and the learning environment. Her reliability and dedication make her a very good student and a positive role model for her peers.

**Nadine A (9P3)** - Nadine shows excellent responsibility, not only through her punctuality, and preparedness, but also in the way she handles her own actions. She takes full responsibility for any mistakes she makes, using them as opportunities to learn and improve. Her friendly and positive attitude makes her a pleasure to have in class, and she contributes to a supportive and respectful learning environment.

**Olivia T (9P1)** – Olivia always takes responsibility for her day, asking for room changes during tutor time (when we are moved out of LEAP) and she will ensure that the more vulnerable students have written this down.

**Suleyman K (9P1)** - Suley is always well prepared for the school day and has a sense of pride in his physical presentation and takes responsibility in always ensuring his uniform is correct and as expected.

**Leah C (9P2)** – Leah has been responsible for the daily tutor checks since Y7 and it is a responsibility she takes seriously and does with pride. She is a very trustworthy and reliable student.

**Harrison C-B & Charlie C M (9A3)** - These students always follow the school value 'Responsibility' amazingly. They are always prepared for school with all their equipment, planner and uniform is always very smart! A great example to other students.

**Lily W & Gabriele P (9O1)**- Mature and responsible in their attitude and conduct during tutor sessions and within lessons.

## In the Spotlight:

### Ruben K (9C2)

I started to play for Hull FC but I couldn't get in the professional team but one of the Hull KR representatives came to training and mentioned about joining their team on a Wednesday night, so I did! Once I started going, one of the head coaches got into an England Camp so I will be starting a training camp for the England International Wheelchair Rugby League team soon which is great! I started playing the wheelchair RL because of my medical conditions, but you don't have to be disabled to play. Anyone can play! The kids and adults play together but you must be 14 to start to play professionally.

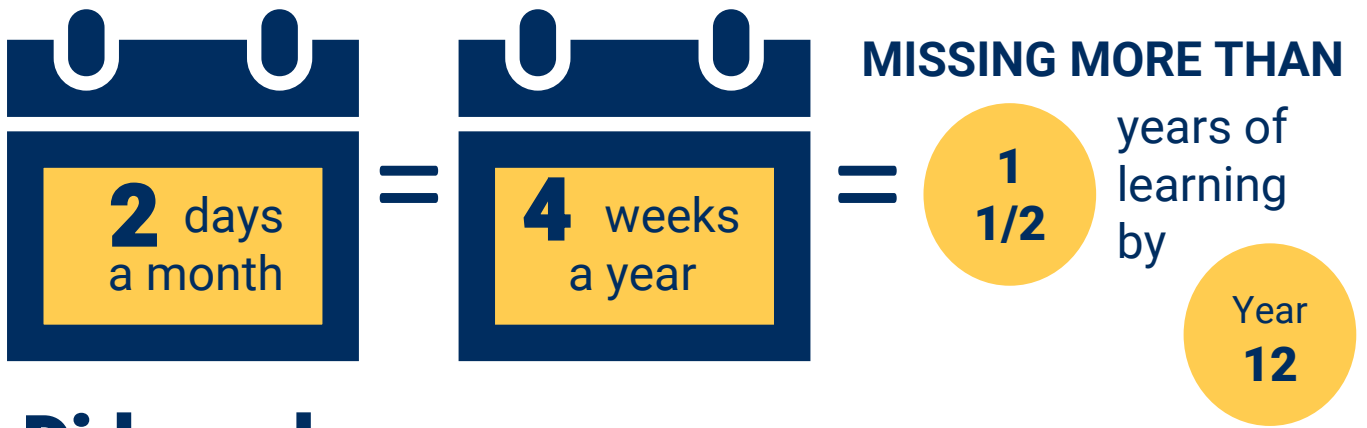
So far, I have had one professional start and have played lots for the development side and scored for them too. I want to keep on doing this because I really like it, it is really fun, and you get to meet the first team players too! Everyone should give it a go.



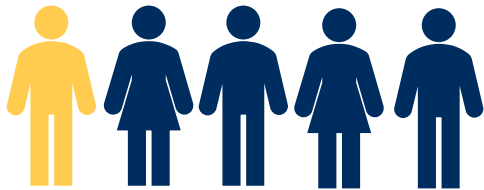


# Attendance Matters

every student, on time, every day



## Did you know



# 1 in 5

students don't attend school regularly

## What families can do ...

- ✓ Be firm: send your child to school every day, all day, unless they are unwell
- ✓ Develop good sleep and morning routines
- ✓ Schedule appointments and extra-curricular activities outside of school
- ✓ Avoid taking holidays during term time
- ✓ Seek help early before your concerns become serious

## It's never too late to improve attendance

- Going to school more often will make a difference
- Attendance habits will follow your child into work and life

## Each day missed ...

- Puts your child behind and makes it harder for them to catch up
- Can lead to lower achievement in reading and writing
- Can lead to gaps in learning
- Makes school completion less likely
- Makes the transition into a career less likely to be successful



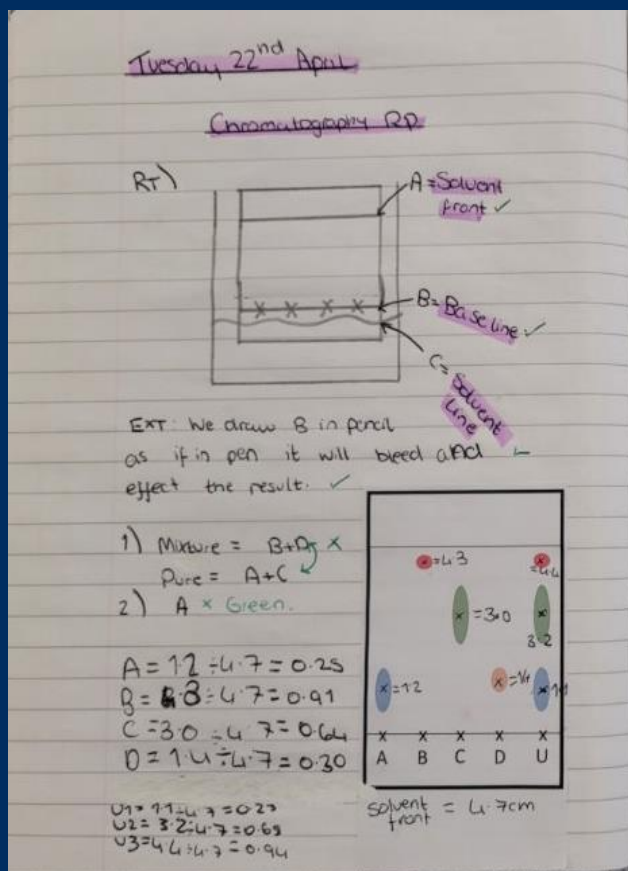
**Schools are here to help.**

# Science – Year 9

Physics – our Year 9 students have been learning about motion and thinking about how distance-time and velocity-time graphs describe the story of a journey. We have also introduced the term acceleration and practiced our graph skills calculating gradients.

Chemistry – Students have been learning how to identify unknown substance through gas tests and chromatography. Students are now beginning to look at energy changes during reactions.

Biology – After the build-up to the end of year tests our Year 9s can finally refocus on learning new topics. This half term our pupils are learning about adaptations and feeding relationships in organisms. They will then move onto non-communicable diseases like heart disease and cancer and substances that can increase your risk of getting these diseases.



**Teacher  
Shout-Outs**

GCSE Science round  
one..... completed it!

Well done to all our Year 9  
students.

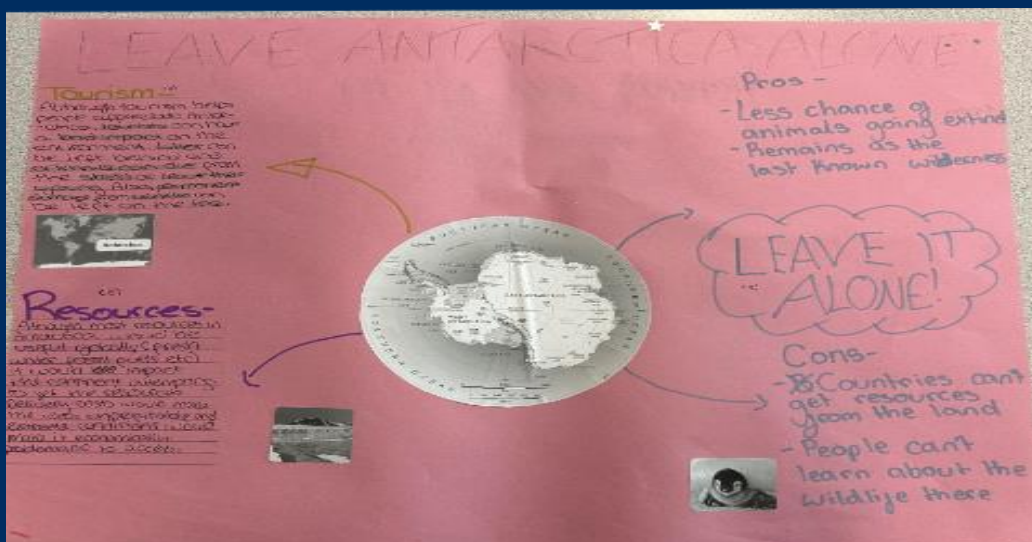
# Geography – Year 9

Year 9 Geographers have been busy studying one of the world's global commons – Antarctica. They have been learning about the fact that whilst no one owns Antarctica we are all responsible for protecting the unique environment and answering the big question - Is Antarctica the last known wilderness?'

They have studied the location, climate, wildlife, resources and threats to Antarctica and have completed a decision taking activity on what the future for Antarctica should be. This really helped them to develop some great thinking skills which will help those of them studying Geography at KS4.

We complete the year studying 'How is Asia being transformed?'

This will complete our studies from around the world in Year 9.



**Kasey P (902) and Freya S (903)** - high levels of engagement in group work and lessons. Some really interesting ideas about Antarctica's future.

**Eve R (9C1)** - Great attitude to learning in Geography lessons, produced some great work during the Antarctica topic when working as a team.

**Dominik K (9A2)** - Fantastic engagement in all lessons, great locational knowledge of places in Asia as we start our final topic.

**Chloe G (9P1), Saffron J (902) and Olivia – Jane T (9P1)** for creative work on Antarctica.



## Teacher Shout-Outs

# Technology – Year 9

Our Year 9 Design and Technology students have been diving deep into advanced skills this term—experimenting with food science, engineering, and decorative textile techniques. With a focus on precision, creativity, and real-world application, students are producing high-quality work across all three D&T strands.

## Food Preparation: Sensory Tasting and the Science of Sugar

In Food Prep, Year 9 students have been investigating the fascinating world of sensory analysis—learning how we experience flavour, texture, and appearance in food. A key focus has been on different types of sugar and how they affect the overall quality of food products.

- ✓ Comparing results using caster, brown, demerara and icing sugar
  - ✓ Using sensory tasting techniques to evaluate products fairly and accurately
- By combining theory with practical cooking, students have been gaining a scientific understanding of ingredients while honing their palates.



## Resistant Materials: Engineering Desk Lamps

In Resistant Materials, students are taking a more technical, hands-on approach as they work on metal stem components for their desk lamp project. This stage of the project involves shaping, joining, and refining materials to create strong, functional structures.

- ✓ Using tools such as files and pillar drills with accuracy
  - ✓ Bending and shaping metal to fit design specifications
- The desk lamps are coming together brilliantly, combining form and function in a way that reflects real engineering practice.



## Textiles: Upcycled Denim Cushions with a Creative Twist

Year 9 students in Textiles are showing off their creativity and craftsmanship through their upcycled patchwork denim cushions. Using reclaimed denim and personal design choices, students are adding decorative techniques to make each cushion unique and meaningful.

- ✓ Applying embroidery for visual interest and texture
  - ✓ Adding beadwork and embellishments for a professional finish
- This project blends sustainable design with artistic flair—giving new life to old materials in a stylish and thoughtful way.



## Ready for the Next Step

As the final year of KS3, Year 9 is all about building independence, deepening skills, and taking on challenges—whether students go on to take Design and Technology at GCSE or apply these skills in everyday life. From understanding ingredients to engineering products and expressing creativity through textiles, this term has shown just how diverse and dynamic D&T can be.

Excellent work, Year 9—your dedication and attention to detail really shines through!

**Food Preparation: Joseph I (9C3)** - Always engaged in the lessons and contributes well in group discussions

**Resistant Materials: Isabel D (9C3), and Tym K (9A1)-**

Super creative tessellated bases for their desk lamps. Wonderful creations and beautifully produced.

**Textiles: Paisleigh H (903)-** Amazing work ethic and a wonderfully created environmental cushion.



**Teacher  
Shout-Outs**



# Business & ICT – Year 9

This term in ICT, Year 9 students have been learning about **Cybersecurity**—exploring how to stay safe online, protect personal data, and understand common digital threats.

They had time in lesson to look at live cyber threats and engage in discussions on what to look out for when using technology today

They are also currently completing an exciting unit on **Physical Programming**, using Micro:bits, our Botleys and other types of other programming tasks to bring code to life through hands-on tasks. This will introduce them to real-world applications of programming and helped build key problem-solving skills.

Well done to all our students for their hard work and enthusiasm this term!



## Teacher Shout-Outs

**Nadine A (9P3)** – working really hard this term and doing well in her cybersecurity assessment. She is always super focused in ICT and has been a pleasure to teach all year.

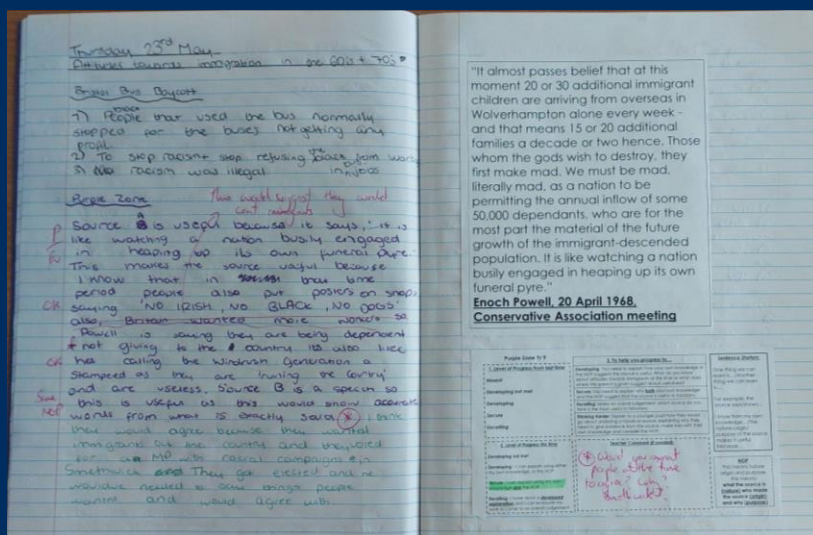
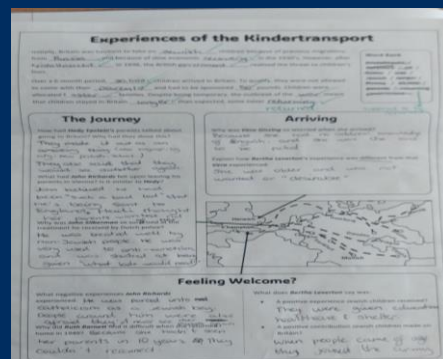
**Lydia P (9A2)** for being quietly impressive in every aspect of her ICT lessons over this year and previous years. I have been really impressed with the dedication shown to her studies and making sure she gives her best in every task she is given. Well done!



# History – Year 9

This term, students have been learning about how and why the Holocaust happened. Through careful source analysis, students have examined key events such as the rise of the Nazi regime, anti-Jewish laws, and the escalation of persecution that led to the Final Solution. They have explored survivor testimonies, propaganda, and other historical evidence to better understand the experiences of victims and the motivations of perpetrators.

More recently, students have explored how minorities have been treated in the UK since 1945. They have investigated the experiences of different communities, including the Windrush generation and LGBTQ+ people, considering both the challenges they faced and the contributions they made to British society. Students have used a range of sources including videos, personal accounts, and government documents to inform their learning and discussions.



**Sophie P (9P2)** - has produced a fantastic project about the Holocaust, using what she learnt in lessons and her own research

**Reuben K (9A1)** - created an excellent and detailed project on the Holocaust, which included some fab additional research (shown through his added footnotes!)



**Teacher Shout-Outs**

**Charlie Cattle (9A3)** - has worked hard all year and produced a fab project about the Holocaust

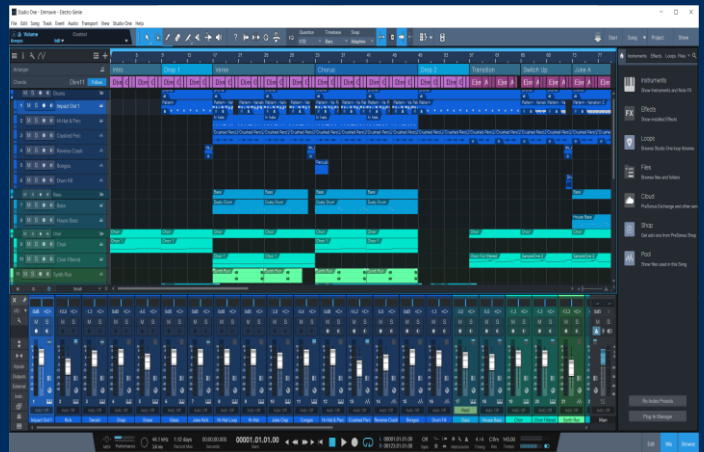
# Music – Year 9

This term, students have been exploring the world of covers and arrangements.

They began by learning the difference between a cover and an arrangement, followed by analysing well-known songs to understand how artists reinterpret music in creative ways. Students then applied their knowledge by creating their own cover versions of a chosen piece using keyboards.

In the second half of the term, we introduced music technology into the mix.

Using Digital Audio Workstations (DAWs) and loops, students have started building their own digital arrangements, blending performance and production skills. It's been a fantastic term of creativity, innovation, and musical growth!



There has been lots of great work produced by Year 9 but the following students really stood out for their Music Tech work.



## Teacher Shout-Outs

Junior N (9C3)  
Ben B (9P1)  
Benji W (9A2)  
Frankie P (9A2)

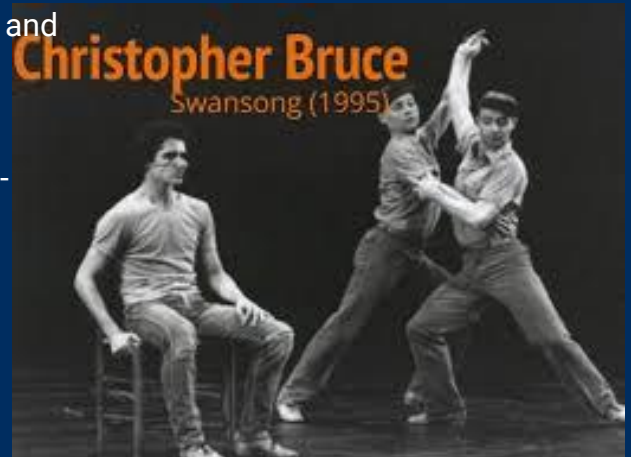
# Drama & Dance – Year 9

In this final term, Drama students have been focusing on dance and physicality in storytelling, exploring how movement can be used to communicate meaning without words.

As part of this unit, they have studied the powerful professional work '**Swansong**' by renowned choreographer **Christopher Bruce**.

Through this exploration, students have developed their choreographic skills and deepened their understanding of physical theatre, using the body as a tool for expression. They have applied interpretive and analytical skills to create their own responses to key sections of the piece, incorporating a chair in inventive ways and experimenting with a range of choreographic devices.

This unit has offered an exciting and thought-provoking way to end the year, blending creativity with physical precision.



## Teacher Shout-Outs

**Ty D(9A2)** - Great enthusiasm and very creative movement ideas in their recent physical performance piece

**Harrison C (9A2) and Ruby W (901)** - During the unit 'Swansong', the students have been creating their own movement sequences based on the professional dance work

whereby a prisoner is being oppressed and tortured by 2 prison guards. Harrison has consistently demonstrated good teamwork and directorial skills when creating tableaux and transitions, using facial expression and dynamics that portray an accurate character. Similarly, Ruby who is new to Hessle High, has thoroughly engaged with the task and created a believable narrative and character through using a range of physical skills such as facial expression, gesture, space and dynamics.

**Ethan F (9C3)** - Ethan has shown great leadership and creative skills in his Swansong choreography. His characterisation skills have improved significantly, and he has become a much more confident performer



# Orlando House Updates



With the school year coming to an end, it's easy to look back on what it has brought us and the amazing times that we have had as a house.

When I started as Orlando Head of House in January, I knew there would be some school events that would be so incredible to take part in and the Charity day that took place on 2 April was one of those occasions.



**Miss R Bishop**  
**Head of Orlando House**

To see the students of Orlando come together to raise money for an inspiring charity such as WISHH was lovely to see. At the end of that day, we had raised a massive **£1,023.72** with the fund increasing throughout the year with the use of raffles. A big thank you especially must go to **Jacob R-G (902)** for donating his bike to raise money for our charity, which is already at an extra £42.

We come to the end of our run supporting **WISHH** this year and are pleased to announce that the charity we are supporting next year will be **Dove House Hospice**.



I must also give out a massive **thank you** to our House Captains without whom, I'm sure, I would have been lost. They have shown great resilience and enthusiasm towards every aspect of helping the house and have given some incredible ideas that I'm sure their successors will take forward into the new school year.



All students across our House have shown commitment to their school life, both in academics and out in the school community and that shows with the house points that many of our pupils have received. I am pleased to announce that the top student in each year group are:

- **Year 7 - Dylan B (701) : 2706**
- **Year 8 – Stella W (803) : 2099**
- **Year 9 – Paisleigh H (903) : 1672**
- **Year 10 – Dexter O (1001) : 1974**

Finally, I just want to say huge **Thank You** to everyone who has been a part of this successful Orlando year. Enjoy your summer and we will see you in September.

# Portia House Updates



As the school year draws to a close, I am excited to share with you all the wonderful achievements, memorable events, and exciting moments that have made this year truly special. From academic successes to (pending) sports triumphs, creative projects to community initiatives, our school community has shown tremendous spirit and dedication throughout this past year. We have a grand total of 273, 414 house points so far, which is an increase of 35,583 since our last newsletter! We remain in second place, but I still have faith we can achieve the House Cup with a final push on collecting those points! Our participation, performance and success at Sports Fest on Wednesday 16 July will hopefully secure our victory!



**Miss E Foster**  
**Head of Portia House**

## **Top tutor groups this term are:**

**7P1 – 8329   8P1 – 6662   9P3 – 6045   10P1 – 5270**

## **House Captains**

Applications for the new House Captain roles were advertised this term, and I am very pleased to announce that we have a fabulous new team of enthusiastic students who are raring to go in developing opportunities for Portia students. Thank you to everyone who applied and congratulations to all who were successful in their application. We have already had some meetings to discuss and plan this year's Charity Day, and we also have some fantastic ideas for different ventures for the students to get involved in next year.

## **House Charity**

As mentioned in the previous newsletter, our affiliation with our current charity, **Downright Special**, is coming to an end. I am pleased to announce that our new charity is **Emmaus, Hull and East Riding**. Emmaus supports formerly homeless people by giving them a home, individual support, work experience and an opportunity to get back on their feet again. There are lots of opportunities for Portia students to get involved with their outreach programmes and other fundraising projects, whilst raising awareness about homelessness in our local community. I will be launching our new charity in our final house assembly of the year. And finally...

For our eagerly awaited Charity Day on Tuesday 8 July, we are holding a 'Capture the Classics' event whereby each year group will participate in an interform competition of Catch the Flag. All Portia tutor groups will be competing to win our Challenger Cup which is a new trophy. They will also compete in some retro races such as flip the tyre, egg and spoon race, obstacle course and a three-legged race. All activities are inclusive and fun for all participants and should raise a considerable amount for **Downright Special**. Students have their sponsorship forms, and we are hoping for as many sponsors as possible to win additional prizes/house points. There will also be a bake sale at break/lunch times where a selection of yummy treats will be available to buy; all proceeds going to our charity. The final figure raised will be published in the next newsletter.

I continue to be so proud of all our students in Portia, not only for academic success but for consistently demonstrating our school values and participating in all aspects of school life. Here's to even more success next year. I wish all our students and families a safe, fun and relaxing summer holiday.

# Cassio House Updates



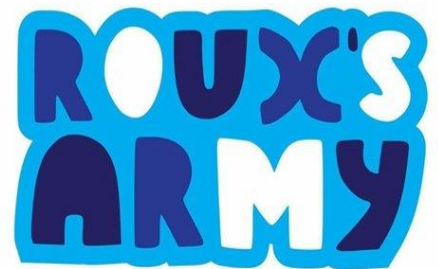
As we approach the end of another exciting and memorable school year, it's a perfect moment to reflect on all that we've achieved together as House Cassio. From competitive triumphs to community spirit, 2024-25 has been a year that has truly showcased our House values and our commitment to excellence in everything we do.

This year, Cassio continues to make a strong showing on the House Cup leaderboard. With only a few weeks to go, we remain in a fantastic position to retain the title we proudly earned last year. This is a reflection of what we can accomplish when we come together as one team. Every competition, every point, and every act of support between students builds the kind of legacy that defines greatness. Let's keep pushing forward and finish strong—Cassio knows how to rise together!



**Mr E Griffiths**  
**Head of Cassio House**

Looking ahead, we're excited about the upcoming **Sports Fest on Wednesday 16 July**, a refreshed and rebranded version of our much-loved Sports Day. This is our chance to show our athletic talent, team spirit, and determination as we compete to win back the **Sports Cup** from Portia House. Every single participant matters. Each race, game, and activity counts towards our House total. Let's show up, give our best, and bring that trophy home!



One of the highlights of the year was our incredible Charity Day, where we raised an amazing total of **£948.60** for **Roux's Army**. This day was more than just a fundraiser; it was a celebration of togetherness and a shining example of our school values in action; **Respect, Resilience, Aspiration, Responsibility, Integrity, and Kindness**. A huge thank you goes to our House Captains for their leadership and enthusiasm throughout:

**Isabel K (House Captain), Olivia B (Vice Captain), Amelie A and Sophie A (Charity Captains), Sanga S (Diversity Captain), Tilly L (Environment and Sustainability Captain), and Freddie L (Sports Captain).**



Your dedication has made a lasting impact on the House and school community.

We'll finish the term with our final rewards assembly, a time to come together and celebrate all that we've achieved this year as a House. From academic success to community involvement and outstanding contributions in competitions and events, Cassio students have continued to set a shining example of what it means to be part of this exceptional team. We look forward to welcoming Anthony Owen (Roux's Dad) to this assembly to donate a final cheque to **Roux's Army** from the last two years. We will also be announcing the election of next year's House Captains.

Thank you all for a fantastic year. We're so proud of everything House Cassio has accomplished, and we can't wait to see what next year brings. Until then, enjoy a well-deserved summer break and remember. **Once Cassio, always Cassio!**



# Ariel House Updates



As the summer term draws to a close, it's a perfect moment to reflect on the many achievements of Ariel House—not only over the past few weeks, but throughout the entire academic year.

Our students have shown incredible commitment, and team spirit across every aspect of school life. From academic successes to extracurricular triumphs, Ariel House continues to shine, and we are proud of each and every one of our students.



**Miss A Deveney**  
**Head of Ariel House**

A particular thank you must go to our fantastic House Captains, whose leadership, energy, and dedication have helped bring our house together throughout the year. They have gone above and beyond to support events, motivate peers, and represent Ariel with pride. With their term coming to an end, we now look forward to the upcoming elections for our 2025/26 House Captains—an exciting opportunity for a new generation of leaders to step forward.

One of the real highlights of this term was **Ariel Charity Day in May**, which was a fantastic celebration of community and giving. We were delighted to be joined by our supported charity, **Humber Rescue**, who made the day truly memorable. Students had the opportunity to take part in CPR practice sessions, explore the rescue lifeboat, and try on genuine rescue gear. The 500m rowing challenge was a hit too—well done to all who took part with such determination and enthusiasm!

Thanks to everyone's efforts and generosity, we raised a total of **£1,596.69**—an incredible amount that will go directly supporting the vital work of Humber Rescue.

I would like to take this opportunity to say a massive **well done** and **thank you** to all members of Ariel House. You've made this year one to be proud of. Here's to a restful summer and an exciting year to come!



# House Points



**271442    279224    268608    247885**

## Extra Curricular clubs

Please see our **Extra Curricular clubs** available;

Club	Day	Year Gro up		Club	Day	Year Gro up
Badminton	Monday	7 to 10		Choir	Wednesday	7 to 10
School Product ion Rehearsals	Tuesday/ Wednesday/ Thursday	7 to 10		Open Musi c Rehearsal	Tuesday	7 to 10
Rugby	Monday	7 to 10		Dungeons & Dragons	Friday	7 to 10
Netball	Tuesday	7 to 10				
Fitness/ Gym	Wednesday	7 to 10				
Boys Football	Thursday	7 to 10				
Tigers Trust Girls Football	Thursday	7 to 10				
Cheerleading	Friday	7 to 10				
Bridgehead Pro ject	Wednesday	7 to 10				
Scalextric/ Electronics & Greenpower	Tuesday	7 to 10				



# Events

Students had a very active week walking.. biking...smoothie making with Team Modeshift.



Well done to all students, staff and parents in Ariel for all your amazing support. All money raised will be donated to Humber Rescue to help save more lives.



CHARITY DAY GRAND TOTAL...

**£1596.69**

Thank you to all students, staff and parents of students in Ariel for your wonderful support! What an amazing day and it was so great to see you all taking part. The money will be donated to Humber Rescue to help them to save more lives each day.

Thank you all, can't wait to see what we can do next year!  
-Miss Deveney







**SPORTS DAY**  
**WILL BE HELD ON SITE**  
**THIS YEAR**  
**MORE INFORMATION**  
**TO FOLLOW**

**WEDNESDAY 16 JULY 2025**





# Key Dates and Notices

**Battle of the Bands**

Friday 11 July 2025

**Rewards Trip**

Wednesday 14 July 2025

**Sports Day**

Wednesday 16 July 2025

**End of Term (13:45 Finish)**

Friday 18 July 2025

**Beginning of Term Years 7, 11 and 12  
(all day) and Year 13 (pm only)**

Wednesday 3 September 2025

**Beginning of Term Years 8 and 9**

Thursday 4 September 2025

If you want to see more of your child online/in our newsletters, please make sure you consent on the Arbor parent portal. To learn more click [here](#).

Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. Please update these via the Arbor Parent Portal. Please contact us via [office@hessleacademy.com](mailto:office@hessleacademy.com) if you have any issues with accessing your account.

Please click [here](#) to see all of our term dates

Term dates for 2025/2026 will be available shortly.